

**University of Maryland University College (UMUC)**  
**Department of Education**

**Conceptual Framework (CF) Alignment:** UMUC’s professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department’s Professional Dispositions category 1: Relationship with students through curriculum and instruction.

**MAT Transcript Review Form for Secondary Social Studies, 7-12 Grade Teacher Certification – NCSST Standards 2002**

*Disciplines that fall within social studies: Geography, Behavioral Sciences (Psychology, Sociology, Anthropology), Civics and Government, Economics, American History, and World History.*

<b>NCSS Assessment Standards for Certification</b>	<b>Typical Courses Aligned with Standards (Course Samples)</b>	<b>Courses Completed (Include Prefix, number, and Name)</b>	<b># of Credits</b>
Acquired geographic concept for the analysis of public policy issues to address reflectively issues of domestic and international significance.	<ul style="list-style-type: none"> <li>• Physical Geography</li> <li>• Human Geography</li> </ul>		
Acquired knowledge to analyze, interpret and explain self and identities as well as their own behavior and the behavior of others and possible influences of behavior, e.g. biological, social, cultural, and family conditions.	<ul style="list-style-type: none"> <li>• Adolescent and Psychology</li> <li>• Psychology of Learning</li> <li>• Sociology Race, Class &amp; Gender Ex. Individual &amp; Society</li> <li>• Topics in Anthropology Ex. Human Evolution and Pre-history</li> </ul>		

Acquired knowledge of various systems that have been developed over the centuries to allocate and employ power and authority in the governance process.	<ul style="list-style-type: none"> <li>American Government</li> <li>Comparative Government and Politics</li> </ul>		
Acquired economical knowledge to societal conditions to analyze economic issues of past and present.	<ul style="list-style-type: none"> <li>Current Issues in Economic Policy</li> <li>Principles of microeconomic</li> </ul>		
Acquired knowledge of historical content in United States history in order to ask large and searching questions that compare patterns of continuity and change in the history and values of the many peoples who have contributed to the development of the continent of North America	<ul style="list-style-type: none"> <li>African American History: 1865- Present</li> <li>The US Civil War</li> </ul>		
Acquired knowledge of the history and values of diverse civilizations throughout the world, including those of the West and in comparing patterns of continuity and change in different parts of the world	<ul style="list-style-type: none"> <li>History of Japan since 1800</li> <li>World War since 1300</li> </ul>		
		<b>Total Credits:</b>	

**Note:**

Applicants may qualify to enter the MAT program with a content specialization in Social Studies if they have an undergraduate major in the certification area, or if they have completed 30 credit hours of coursework in Social Studies.

Secondary Social Studies, 7-12 Grade Teacher Certification

Full standards are available at NCSST: <http://downloads.ncss.org/NCSSTeacherStandardsVol1-rev2002.pdf>