

The Librarian Advocate

- Is user-centered.
- Has a social responsibility to the public.
- Votes.
- Knows who her U.S representative is and writes letters to that person about legislative concerns.
- Knows who her Senators are and contacts them about legislative concerns.
- Knows local and state officials who make decisions about library funding, etc. and they know the Librarian Advocate.

The Librarian Advocate

- Can see role beyond her job description.
- Applies the four factors of fair use.
- “Can be nimble, can be quick” to respond to calls for advocacy.
- Uses the ALA Legislative Action Center (“Take Action”).
- Knows that the libraries’ position on copyright is the correct position on copyright.

The Librarian Advocate

- Is prepared and ready to tell local, state and federal decision-makers exciting things that are happening at her library
- Understands the Congressional officials are not really stupid; they just have not been to a library for a long time.
- Invites the mayor or district representative to the library when they are in town.
- Can see the implications of proposed legislation on library services

The Librarian Advocate

- Uses the public library.
- Understands that while technology and copyright law may change, library values will always stay the same.
- Knows the purpose of the copyright law.
- Talks about fair use as a right, not an excuse.
- Walks the talk by making own creative or scholarly work more accessible.
- Does not suffer from “post-conference split personality disorder.”




