

University of Maryland University College (UMUC)
Department of Education

Conceptual Framework (CF) Alignment: UMUC’s professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department’s Professional Dispositions category 1: Relationship with students through curriculum and instruction.

MAT Transcript Review Form for Secondary English, 7-12 Grade Teacher Certification - NCTE Standards 2003

NCTE Assessment Standards for Certification	Typical Courses Aligned with Standards (Course Samples)	Courses Completed (Include Prefix, number, and Name)	# of Credits
Demonstrate knowledge of and skills in the use of the English language (History of English Language, grammar, linguistic courses)	<ul style="list-style-type: none"> • Standard English Grammar • History of the English Language 		
Demonstrate knowledge of the practices of oral, visual and written language (speech, media, art, art history, marketing, advertising, journalism, communication, theatre, writing, humanities)	<ul style="list-style-type: none"> • Media & Society • Communication Theory 		
Demonstrate knowledge of reading processes (Note: MAT includes two reading courses that align with standards–thus not needed on transcript)	<ul style="list-style-type: none"> • Offered in the MAT Program 		
Demonstrate knowledge of different composing processes (writing, composition,	<ul style="list-style-type: none"> • Seminar in Creative Writing 		

creative writing, expository writing, journalism)	<ul style="list-style-type: none"> • Composition & Literature 		
Demonstrate knowledge of and uses for an extensive range of literature (British, American, adolescent, world, journalism, theatre, history, classics, mythology, criticism and literary theory)	<ul style="list-style-type: none"> • American Women Writers • Romantic to Modern British Literature 		
Demonstrate knowledge of research theory and findings in English Language Arts (literary theory, literary criticism)	<ul style="list-style-type: none"> • Critical approaches to Literature • Honors Thesis in English 		
		Total Credits:	

Note:

Applicants may qualify to enter the MAT program with a content specialization in English if they have an undergraduate major in the certification area, or if they have completed 30 credit hours of coursework in English.

Secondary English, 7-12 Grade Teacher Certification

Full standards are available at NCTE: http://www.ncte.org/library/NCTEFiles/Groups/CEE/NCATE/ApprovedStandards_2012.pdf