University of Maryland University College (UMUC) Department of Education

Conceptual Framework (CF) Alignment: UMUC's professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department's Professional Dispositions category 1: Relationship with students through curriculum and instruction.

MAT Transcript Review Form for Secondary History, 7-12 Grade Teacher Certification – NCSST Standards 2002

NCSS Assessment Standards for Certification	Typical Courses Aligned with Standards (Course Samples)	Courses Completed (Include Prefix, number, and Name)	# of Credits
Past, present, future time; historical narratives in proper chronological framework	 European Civil F/17th Century Recent America: 1945 to Present 		
Develop historical comprehension in order that they might reconstruct the literal meaning of a historical passage; draw upon data in historical maps, charts, and other graphic organizers; draw upon visual, literary, or musical sources	 Vikings in the Medieval World Society & Culture Victorian Brin 		
Guide practicing skills of historical analysis and interpretation, consider multiple perspectives, analyze cause and effect relationships, compare competing historical narratives, recognize the tentative nature of historical interpretations, and hypothesize the influence of the past	 Interpretative Problems in History History of Jews 		

Understand how historians study history	Introduction to Historical StudySenior Thesis in History		
Developing historical research capabilities; formulate historical questions, obtain historical data, question historical data, identify gaps in available records, place records in context and construct sound historical interpretations	Historical Methods Historical Writing		
Identify issues and problems in the past, recognize factors contributing to such problems, identify and analyze alternative courses of action, formulate a position or course of action and evaluate the implementation of that decision	 Islam History Rise- Islam Ottomans Citizenship and Freedom: The Civil Rights 		
Acquiring knowledge of historical content in United States history in order to ask large and searching questions that compare patterns of continuity and change in the history and values of the many peoples who have contributed to the development of the continent of North America	 African American History from Mid to 19th Century United States Women's History: 1870 - 2000 		
Acquiring knowledge of the history and values of diverse civilizations throughout the world, including those of the West and in comparing patterns of continuity and change in different parts of the world	World History Western Civilization		
		Total Credits:	

Note:

Applicants may qualify to enter the MAT program with a content specialization in History if they have an undergraduate major in the certification area, or if they have completed 30 credit hours of coursework in History.

Secondary History, 7-12 Grade Teacher Certification

Full standards are available at NCSST: http://downloads.ncss.org/NCSSTeacherStandardsVol1-rev2002.pdf