

Course: \_\_\_\_\_ Section: \_\_\_\_\_ Year: \_\_\_\_\_ -

Student First Name: \_\_\_\_\_ Student Last Name: \_\_\_\_\_

**GSMT STANDARDIZED WRITING RUBRIC**

CRITERIA		EXEMPLARY SKILL LEVEL (Score = 4) Performance exceeds standard and/or exceeds an expected level of mastery.	COMPETENT SKILL LEVEL (Score = 3) Performance meets standard and /or meets an acceptable level of mastery.	MARGINAL SKILL LEVEL (Score = 2) Performance reflects movement toward an acceptable level of mastery.	NOT PROFICIENT SKILL LEVEL (Score = 1) Performance lacks sufficient evidence of movement toward an acceptable level of mastery.	CRITERION VALUE*	CRITERION SCORE
1	Meets expectations for content and purpose of the assignment.	All expectations of the assigned task are fulfilled. Content is substantive and exceptionally appropriate.	Expectations of the assigned task are generally fulfilled. Some content may not be specifically relevant.	Expectations of the assigned task are somewhat fulfilled. Content may be inadequate or irrelevant.	Expectations of the assigned task are not fulfilled. Content is irrelevant or inappropriate.		
2	Develops a clearly articulated and original thesis and/or main idea that are consistent with expectations of content and purpose.	A main idea is consistently and clearly supported.	A main idea is presented and generally supported.	A main idea may be vaguely presented and support is inconsistent.	A main idea is not evident.		
3	Organizes ideas in clear and sequential paragraphs that logically reinforce the main idea.	The organization of reasoning/logic clearly supports the main idea. Paragraphs are logical and internally consistent.	Reasoning/logic is somewhat inconsistent in support of the main idea. Paragraphs are generally logical. Sentences within each paragraph generally relate to each other with only few digressions.	Reasoning/logic is weak in support of the main idea. Paragraphs lack unity and/or are frequently illogical. There are major digressions that impact clarity of thought.	Organization of thought is insufficient.		
4	Incorporates sufficient use of appropriate research, supporting evidence, and relevant sources.	Use of substantial and relevant sources is demonstrated. Evidence of research is clearly present and well supported.	Use of research and relevant sources is generally evident. Most ideas are supported by appropriate research.	Use of research and relevant sources is insufficient. In most cases, presented ideas are not adequately supported.	Appropriate research and sources are not incorporated.		
5	Uses language and tone appropriate for the assignment.	Language and tone are appropriate for the intended audience. The point of view is exceptionally well maintained.	Language and tone are appropriate for the intended audience. The point of view shifts occasionally.	Language tone is often inaccurate and/or inappropriate for the intended audience. The point of view shifts frequently.	Language tone is inappropriate and/or inaccurate for the intended audience. The point of view is not evident.		
6	Critically evaluates information and/or data within boundaries established by the main idea.	Information and/or data are carefully examined as indicated by the assignment.	Some information and/or data are carefully examined as indicated by the assignment.	Little information and/or data are carefully examined as indicated by the assignment.	No information and/or data are carefully examined as indicated by the assignment.		
7	Conforms to APA and/or additional guidelines from the instructor.	All quotes, paraphrased ideas, and citations are consistently and correctly supported. Assignment is virtually free of inconsistencies with assigned style and/or formatting guidelines. Majority of quotes and paraphrased ideas contribute value and are used sparingly (if at all).	Most quotes, paraphrased ideas, and citations are consistently supported. Minor inconsistencies with assigned style and/or formatting guidelines exist. Quotes and paraphrased ideas are minimal and provide some value.	Many quotes, paraphrased ideas, and citations are incorrectly cited. Significant inconsistencies with assigned style and/or formatting guidelines exist. Quotes and paraphrased ideas are too frequently used and indicate minimal synthesis of information.	Most or all quotes, paraphrased ideas, and citations are incorrectly cited or not supported. Assigned style and/or formatting guidelines are not followed. Quotes and paraphrased ideas are excessive and indicate no synthesis of information.		
8	Displays sound grammar, spelling, and appropriate conventions.	Grammar does not interfere with meaning. The assignment is virtually free of errors.	Grammar does not interfere with meaning. Spelling and mechanical errors are minor in nature.	Grammar may interfere with meaning. Multiple and significant spelling and mechanical errors are evident.	Grammar does interfere with meaning. The assignment contains excessive errors in spelling and writing mechanics.		
<b>TOTAL SCORE</b>							

\* to be used if weighting of categories in grading