



University of Maryland University College

**Baccalaureate Degree Program in Humanities
Department of Communication, Arts, and Humanities**

PROGRAM ASSESSMENT PLAN
Program Outcomes and Learning Assessment Criteria

Summer 2007

Baccalaureate Degree Program in Humanities

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PROGRAM OVERVIEW

The Bachelor in Humanities offers a multidisciplinary study of global humanities that integrates topics in the arts, history, language, and culture, literature, philosophy, and religion. The Humanities major provides a broad perspective on human behavior, thought, and values and focuses on American, Asian, and European cultures. The integrated Humanities major encourages thinking across traditional disciplines. Students majoring in Humanities are prepared for a wide range of careers including education, law, writing and publishing, arts and arts management, public relations, marketing, human resources, politics, and international relations.

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PROGRAM OF STUDY

The program of study for the Baccalaureate Degree Program in Humanities is as follows:

GENERAL EDUCATION REQUIREMENTS

Communications	12 credit hours
Arts and Humanities	6 credit hours
Behavioral and Social Sciences	6 credit hours
Biological and Physical Sciences	7 credit hours
Mathematics	3 credit hours
Interdisciplinary or Emerging Issues	7 credit hours

CROSS-CURRICULAR PERSPECTIVE REQUIREMENTS

Historical Perspective	3 credit hours
International Perspective	3 credit hours
Civic Responsibility Perspective	3 credit hours

REQUIRED COURSES

HUMN 351	Myth and Culture or	3 credit hours
HUMN 120	America in Perspective	
ARTH 370	History of World Art I or	3 credit hours
HUMN 334	Understanding Movies or	
	Other course from ARTT, ARTH,	
	MUSC or THET, or dance	
COMM 380	Language in Social contexts or	3 credit hours
	HUMN 370 or PSYC 442 or	
	Any foreign language	

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PROGRAM OF STUDY (continued)

ENGL 303	Critical Approaches to Literature or ENGL or Any foreign language literature course	3 credit hours
HUMN 350	The Religious Quest or HUMN 127, HUMN 311, HUMN 312, or HUMN 35 or Any PHIL course	3 credit hours
HUMN 336	Ideas Shaping the 21 st Century or Any HUMN course	3 credit hours

MINOR AND ELECTIVE COURSES

49 credit hours

Minor and/or elective courses are to be taken in the last 60 hours along with required major courses. Refer to the current UMUC School of Undergraduate Studies Catalog for the minor and/or elective course requirements.

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DEVELOPMENT OF PROGRAM OUTCOMES

The table below identifies the curricular influences that support the program outcomes specific to the Baccalaureate Degree Program in Humanities.

SOURCES/RESOURCES PROVIDING CURRICULAR FOUNDATION FOR PROGRAM OUTCOMES Baccalaureate Degree Program in Humanities		
SOURCE	DESCRIPTION	WEB ADDRESS OR DOCUMENT NAME (if applicable)
Core Learning Areas of the UMUC School of Undergraduate Studies	All UMUC degree programs are required to imbed identified Core Learning Areas into the program of study. The Core Learning Areas are: <ul style="list-style-type: none"> • Written Communication (COMM) • Technology Fluency (TECH) • Information Literacy (INFO) • Quantitative Literacy (QUAN) • Critical Thinking (THIN) • Scientific Literacy (SCIE) The expanded definition for each Core Learning Area was considered in creating the respective program outcome.	UMUC Institutional Plan for the Assessment of Student Learning
American Philosophical Association (APA)	APA is the national organization dedicated to scholarship and teaching of philosophy.	www.apa.udel.edu/apa

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PROGRAM OUTCOMES

The program outcomes specific to the Baccalaureate Degree Program in Humanities are delineated below. The program outcomes describe the expectations for all graduates of the Baccalaureate Degree Program in Humanities.

CORE LEARNING AREA	PROGRAM OUTCOMES Baccalaureate Degree Program in Humanities
COMM	Create written communication appropriate for the purpose and which meets standards of style and grammatical correctness.+
	Write analytical, critical, research-based prose that addresses interdisciplinary issues.*
TECH	Evaluate technological concepts related to computers and components of information systems.+
	Use online resources to locate scholarly articles and other materials for interdisciplinary research.*
INFO	Address recognized research needs by retrieving, evaluating, and using information appropriately.+
	Use primary and secondary sources to conduct interdisciplinary research effectively.*
QUAN	Apply mathematical and numerical reasoning skills.+
	Exhibit quantitative skills necessary for analysis and synthesis of quantifiable human experience.*
THIN	Analyze issues across traditional discipline boundaries.*
SCIE	Identify key concepts and principles of natural sciences.+
	Analyze the influence of science on the development of contemporary Humanities perspectives.*

+ Denotes a program outcome specific to core skills, knowledge, and values gained from completion of the general education requirements. This program outcome is common across all UMUC baccalaureate degree programs.

* Denotes a program outcome specific to core skills, knowledge, and values gained from completion of requirements in the baccalaureate degree program. This program outcome is unique to each UMUC baccalaureate degree program.

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ALIGNMENT OF PROGRAM OUTCOMES WITH LEARNING OBJECTIVES AND ASSESSMENT METHODS

The following grid aligns the program outcomes of the Baccalaureate Degree Program in Humanities with: 1) learning objectives from the designated program coursework and 2) specific methods used to assess student learning within the degree program.

CURRICULAR ALIGNMENT Baccalaureate Degree Program in Humanities			
CORE LEARNING AREA	PROGRAM OUTCOMES	LEARNING OBJECTIVE(S) AND CORRELATING COURSEWORK	METHOD(S) OF ASSESSMENT
COMM	Create written communication appropriate for the purpose and which meets standards of style and grammatical correctness.+	Plan and write a research-based essay that makes effective use of resources found in databases available from UMUC's Office of Information and Library Services as well as resources located through Web search engines. (WRTG 101)	Research Paper
		Research, compile, and document relevant, credible information and use it to support ideas presented in your writing. (WRTG 393)	Research Paper
		Collect, select, analyze, interpret, and organize data, and use it appropriately in business communications, including a long formal report. (WRTG 394)	Research Paper
		Conduct a systematic audience analysis and apply it to a report, essay, or research paper. (WRTG 391)	Research Paper
	Write analytical, critical, research-based prose that addresses interdisciplinary issues.*	Discuss how current and seminal ideas over the span of history are likely to affect the future. (HUMN 336)	Essay/ Writing Task

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CURRICULAR ALIGNMENT			
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CORE LEARNING AREA	PROGRAM OUTCOMES	LEARNING OBJECTIVE(S) AND CORRELATING COURSEWORK	METHOD(S) OF ASSESSMENT
TECH	Evaluate technological concepts related to computers and components of information systems.+	Analyze issues faced by information system professionals, including security, ethical, and privacy problems. (IFSM 201)	Exam (Course/Chapter)
	Use online resources to locate scholarly articles and other materials for interdisciplinary research.*	Plan and write an essay that makes effective use of properly cited primary and secondary resources found in databases available from UMUC's Office of Information and Library Services, as well as resources located through web-based search engines. (HUMN 336)	Essay/ Writing Task
INFO	Address recognized research needs by retrieving, evaluating, and using information appropriately.+	Select relevant print and electronic sources to answer research questions. (LIBS 150)	Exam (Course/Chapter)
	Use primary and secondary sources to conduct interdisciplinary research effectively.*	Plan and write an essay that makes effective use of properly cited primary and secondary resources found in databases available from UMUC's Office of Information and Library Services, as well as resources located through web-based search engines. (HUMN 336)	Essay/ Writing Task
QUAN	Apply mathematical and numerical reasoning skills.+	Solve linear, quadratic, higher-order polynomial, fractional, radical, exponential, logarithmic, and absolute value equations and inequalities. (MATH 107)	Exam (Course/Chapter)
		Develop problem solving skills. (MATH 105 or MATH 106)	Exam (Course/Chapter)
	Exhibit quantitative skills necessary for analysis and synthesis of quantifiable human experience.*	Assess the use of quantitative measurements in Utilitarian Theory (PHIL 140 or HUMN 311)	Exam (PHIL 140) or Essay/ Writing Task (HUMN 311)

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CURRICULAR ALIGNMENT			
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CORE LEARNING AREA	PROGRAM OUTCOMES	LEARNING OBJECTIVE(S) AND CORRELATING COURSEWORK	METHOD(S) OF ASSESSMENT
THIN	Analyze issues across traditional discipline boundaries.*	Develop analytical and critical thinking skills concerning current debates in art and art historical practice. (ARTH 370)	Essay/ Writing Task
SCIE	Identify key concepts and principles of natural sciences.+	Recognize the differences and the interrelationships among physics, chemistry, the earth sciences, and astronomy. (NSCI 100)	Exam (Course/Chapter)
	Analyze the influence of science on the development of contemporary Humanities perspectives.*	Explain the significance of DNA in determining the composition, characteristics, reproduction, and behavior of an organism. (BIOL 101)	Exam (Course/Chapter)
		Discuss the achievements of the Hellenistic age in science, mathematics, astronomy, city planning, religion and philosophy. (HUMN 102)	Essay/ Writing Task

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